Calling all nursing experts to participate in focus groups on simulation practice!

Are you currently working in a hospital setting as a nurse and interested in simulation practice? We want your input to explore nursing staff's perceptions of current nurses' proficiency in non-technical skills (NTS) required for optimal clinical performance. The project will identify key benefits of providing specific education in the undergraduate setting to enhance NTS competence and explore if there is a current educational gap. We also want to know your recommendations on specific educational modalities that might best serve NTS education provision, as you are the frontline staff faced with NTS provision. Are you keen to find the answer to the question below?

This is an exciting opportunity for you to be involved in research on the topic of:

What is the importance of NTS in nurses' capabilities to care for patients, and can NTS be trained?

Please consider participating in a project where you will take part in small focus groups (~60 minutes in duration) via Microsoft Teams.
<u>Inclusion criteria:</u> part-time or full-time nurse, currently working in the hospital setting in Australia with >5 years of clinical experience directly involved in patient care.

Source: <u>VR for Training: The Guide to Create Your VR Training Simulator</u>

The project has been approved by The University of Notre Dame Australia's Human Research Ethics Committee (reference number: 2025-103)
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